

Environmental Education (EE) National Park's Staff Interview

Work Context

1. What are your responsibilities?
2. Mention the objectives of your EE program

Internal coordination

3. Is there any mechanism that is responsible for ensuring coordination and coherence of EE in the three levels of management?
4. Do you think that these mechanisms are important to ensure the viability of the EE program?
5. Do you think everyone recognizes the area of EE in PNN?
6. Do you know you Park's management plan?
7. Do you know the plan of management of other Pacific Region Parks?

EE in management plans

8. In the current review being undertaken on the management plan, which would change to this new version, so that the EE were more articulate in the park's plan?
9. What is missing in EE to become visible and crosscutting in Parks?
10. How do you think EE should you work with other areas?
11. Do you think EE is transversal in management planning?
12. From your position and as far as you know, can you mention the main problems for the conservation of the area?

Economic sustainability

13. Do you know the annual budget of EE?
14. What is the annual budget for EE?
15. Are there sufficient resources for EE?
16. In what way can EE provide income to the parks?

Social context and participation

17. Do you think they are making efforts to prevent the loss of customs and traditions?
18. Do you think there is an improvement in the perception and vision of the park institution by communities and groups with whom you work?
19. How would you rate the involvement of communities in the process of achieving conservation through community agreements?
20. Do you think the COs and the mission of parks is included in educational programs in the region?

21. In your position, have you been involved in the planning and operation of the park you are working?
22. The activities carried out are more passive type (awareness raising , workshops, etc.) or active (community projects , decision making)?
23. Is the participation of more companies / institutions / communities is visible in the management planning process?
24. Do you think there are scenarios suitable for education, communication and participation in park?

Training

25. Are the processes of education and training facilitated by the institution?
26. Have you ever participated in any?
27. Who is the target group most involved in these processes?

Communication and information

28. Do you use any kind of space to disseminate the projects being carried out? Could you name a few?
29. Do you have access to information on successful experiences or projects being carried out in parks or other places
30. Do you know if there is any communication channel between areas, like a blog, periodic newsletter, etc.?
31. Do you know if they communicate the results of the different research conducted on the Park?

Systematization, research and evaluation

32. Is there any EE planning document with (annual), medium and long term objectives?
33. Is there a record and systematization of the processes carried out in EE?
34. Is there an annual report containing all the education experiences conducted in the Park?
35. Do you have noticed changes of behaviors and attitudes following the EE plans that have been carried out?
36. What is needed to improve the EE process?
37. How can be done to measure the degree of fulfillment of the objectives?
38. How could we measure or assess the EE work?
39. Do you think there is consistency between the conservation objectives of the National Strategy and the EE that is being implemented?
40. Do you think there is a policy framework that supports the EE in Parks as institution?

41. Do you know any successful story in reducing threats in the park through educational processes?
42. Have you noticed an improvement in the management of the area from the activities of the EE?
43. Have you managed to perceive changes in behavior against a threat from the communities involved, examples?
44. Do you think there is positive association between educational activities and the status of COs?